

## **MARK SCHEME for the October/November 2012 series**

### **0625 PHYSICS**

**0625/53**

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2	Mark Scheme	Syllabus
	IGCSE – October/November 2012	0625

- 1 (a) (i) and (ii)  $l_0$  and  $l_1$  clearly in cm/mm and  $l_1 > l_0$
- (iii) Correct value for  $e_1$  from 1(a)(i) & 1(a)(ii) [1]
- (iv) Correct calculation for  $k$  (allow ecf) [1]  
 Unit g/cm or g/mm consistent with  $e_1$  [1]
- (b) (i) Appropriate method (can be written and/or in diagram)  
 e.g. measure half width of mass either side of 40 cm/mark centre of mass [1]
- (ii), (iii) and (iv)  $l_2 > l_3$  and  $e_2$  calculated [1]
- (v)  $M$  within range (180 – 220 g) (no ecf) [1]  
 2 or 3 significant figures [1]
- (c) Any two from:  
 rule bends  
 mass not exactly at 40 cm  
 mass may slip  
 end of rule may slip  
 hook not directly above 0 cm  
 spring extension not uniform/owtte  
 proportional limit exceeded  
 mass irregular/C of G not at centre/owtte  
 any other valid cause of inaccuracy [2]
- [Total: 10]**
- 2 (a) Units all correct (symbols or words) [1]  
 $t$  values inserted (0, 60, 120, 180, 240) [1]  
 $\theta$  for white card increasing [1]  
 $\theta$  for black card increasing at greater rate than  $\theta$  for white card [1]
- (b) (i) Both temperature changes correct [1]
- (ii) Statement matching temperature changes (expect 'black')  
 with supporting comparative comment [1]
- (iii) Statement matching results (expect 'Yes' but allow ecf)  
Figures from table supporting correct statement  
 and time interval mentioned [1]

Page 3	Mark Scheme	Syllabus
	IGCSE – October/November 2012	0625

- (c) Any one from:  
 same (type of) lamp/same brightness  
 same distance/same height  
 same (type of) thermometer  
 same area of card  
 same thickness of card  
 good contact between card and thermometer (owtte)  
 same start temperature/allow thermometer to cool  
 allow lamp to cool [1]

- Appropriate matching explanation:  
 power output may not be the same (owtte)  
 different intensity of radiation (owtte)  
 respond differently/different heat capacity  
 different surface area to absorb radiant heat (owtte)  
 different rate of conduction (owtte)  
 rate of rise different at different temperatures  
 heating starts at different times [1]

[Total: 10]

- 3 (a) Correct symbol for voltmeter [1]  
 Connected in parallel with lamp [1]

- (b) and (c) Units all correct (symbols or words) [1]  
 All p.d.s < 7.0 V and to at least 1 d.p. [1]  
 currents all < 1.00 A and to at least 2 d.p. [1]  
 R calculations correct [1]  
 Consistent 2 or 3 significant figures in R column [1]

- (d) Statement matches results (expect 'No') [1]  
R figures quoted appropriately and matching statement [1]  
 Mention of brightness related to temperature [1]

[Total: 10]

<b>Page 4</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	
	<b>IGCSE – October/November 2012</b>	<b>0625</b>	

- 4 (a) and (b) Values of  $v$  in metres  
To 3 significant figures  
Correct values for  $\frac{1}{v}$  (consistent with  $v$  values in table)
- (c) Axes labelled (including units) and appropriate scales [1]  
Plots correct [1]  
Well judged straight line [1]  
Thin line and fine plots [1]
- (d) (i) and (ii)  $p$  and  $q$  values recorded and matching graph [1]
- (e) (i) and (ii)  $f$  within range 13.0 to 17.0 (or equivalent m/mm) [1]  
2 or 3 significant figures and appropriate unit [1]

**[Total: 10]**